

Algebra Project Student Action Chronology (2003-2006)

November 2003:

Students attend City School Board to discuss the state responsibility for budget cuts.

February 2004:

Students walk-out in protest of funding crisis, highlighting state's non-compliance with *Bradford* orders.

March 2004:

Student strike, rally and march to MSDE with approximately 700 students, demanding compliance with *Bradford* orders.

April 2004:

-Petitions filed for contempt in Circuit Court on *Bradford*, and accompanied by a student rally.

-Testified in a circuit court conference on *Bradford* with Judge Kaplan and all other invested parties.

May 2004:

-Five students perform a sit-in CEO's office and are detained by security officers.

Students seek CEO commitment to fight publicly for state compliance with *Bradford*.

-Students meet with CEO who won't publicly admit under-funding, but pledges ask superintendent privately for \$100 million.

-A student speaks with the mayor who won't publicly urge the state to comply with *Bradford* orders.

August 2004:

Students testify in joint hearing of federal and state court on effect of *Bradford* non-compliance.

October 2004:

Students rally and attend state school board meeting and attempt citizen's arrest on state superintendent because of non-compliance with *Bradford* orders.

December 2004:

Students attend state school board meeting and attempt citizen's arrest on state superintendent and hold a rally with the first "die-in", because of non-compliance with *Bradford* orders.

January 2005:

Students attend state school board meeting and conduct a "teach-in" to help the state school board understand their role in *Bradford* non-compliance.

February 2005:

Students hold a rally in front of City Hall and march to the MSDE offices demanding \$110 million deficiency appropriation as partial compliance with *Bradford* orders (on a professional development day, so that they won't miss school).

March 2005:

Students strike and rally in front of MSDE offices with students from 28 different schools, urging compliance with *Bradford* orders.

April 2005:

-Students meet with 5 top executives of MSDE, demanding compliance with *Bradford*. MSDE attempts to redirect students' attacks toward city school board.
-CEO makes a commitment to students publicly to hold a press conference to announce that funds are inadequate for 2005-06 school year.

May 2005:

-Students rally at the Inner Harbor, march to MSDE offices, hold trial-in-absentia for Superintendent, perform civil disobedience – wanted posters posted placed on MSDE building for non-compliance with *Bradford* orders.
-Students deliver petitions to MSDE to give to governor.
-Students meet with CEO in which she reneges on promise to do press conference.

August 2005:

Students hold an advocacy conference to organize students around school funding issue.

September 2005:

Students make presentation for Congressional Black Caucus in attempt to garner support from federal officials on funding crisis.

October 2005:

Students make presentation in New York City for Congressman Major Owens on funding crisis and student actions.

November 2005 – February 2006:

Students attend over 20 facility “solutions” meetings, presenting ABC Plan, asking that no action be taken until compliance with *Bradford* orders.

December 2005:

Students hold an advocacy conference to organize students city-wide around ABC Plan, asking that no action be taken until compliance with *Bradford* orders.

January 2006:

Students hold an advocacy conference to organize students city-wide around ABC Plan, asking that no action to be taken until compliance with *Bradford orders*.

February 2006:

-Students testify for the Baltimore Delegation to State Legislature on ABC Plan, asking that no action be taken until compliance with *Bradford* orders.

March 2005:

-Students organize a three day student strike with 900 participants, urging compliance with *Bradford* orders, and to stop school closings.

-Students meet with mayor, agrees with 12 out 17 student points, but rejects moratorium, commitment to fully fund, and small class size. Mayor explains state's non-compliance with *Bradford* to students.

-Student participate in a march publicizing politicians stance on moratorium on school closings.

-Students testify at city school board asking for moratorium until *Bradford* orders can be realized

-Students meet with independent school students to form a public/independent school partnership to fight for fair funding.

April 2006:

-Students file motion with circuit court for Article 6 finding in relation to *Bradford* non-compliance.

-Students attend State School Board meeting to inform of the motion filing on *Bradford* non-compliance.